



#### Teachers and parents

Before tackling these Orange Level Readers, a child will need to be able to do the following:

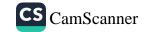
- · Say the sounds made by the lower-case letters, digraphs and capital letters shown below;
- Match the lower-case letters to the corresponding capital letters;
- Read (blend) regular words containing these letter sounds.

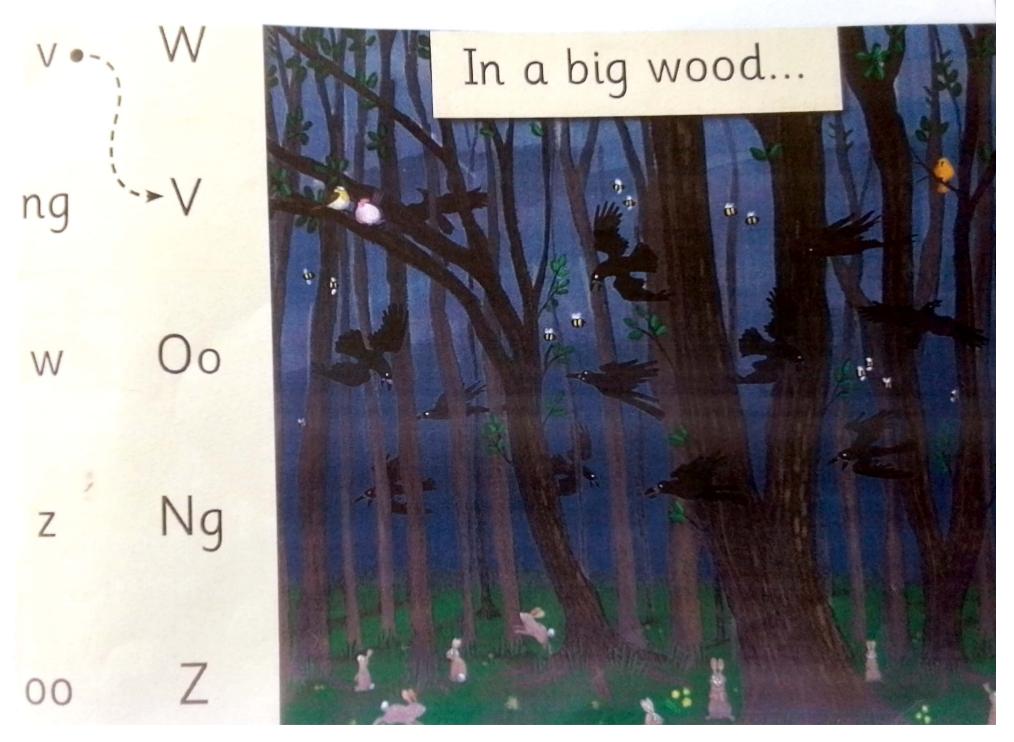
#### Letter sounds

satipn
ckehrmd
goulfb
aijoaieeeor
zwngvoooo

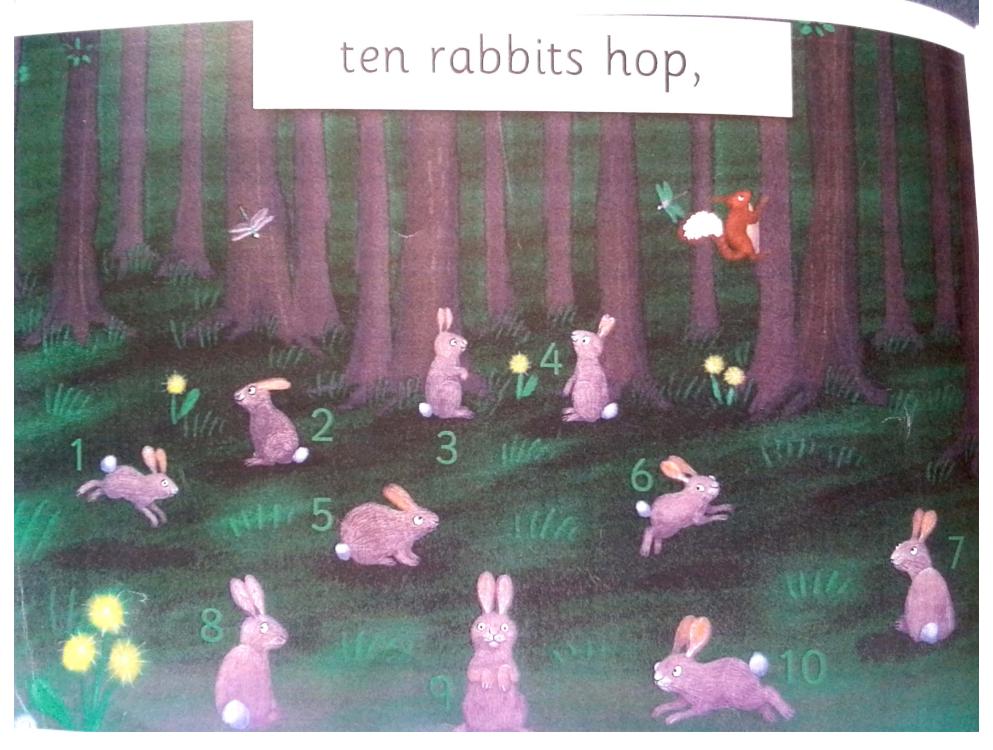
#### **Capital Letters**

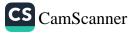
S A T I
P N C K
E H R M
D G O U
L F B J
Z W V





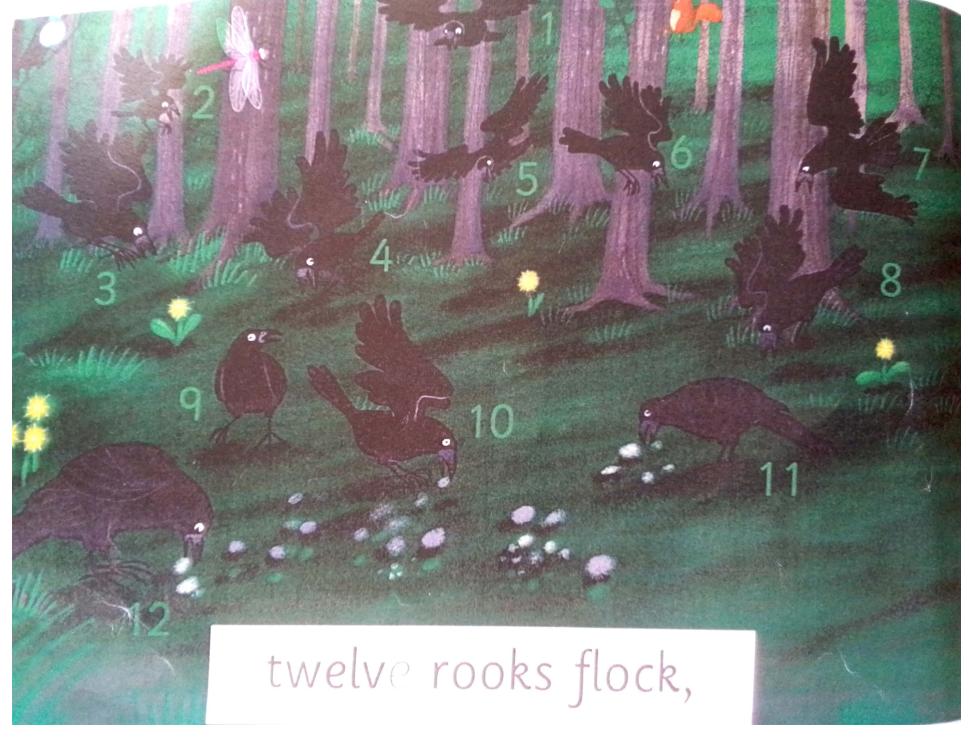




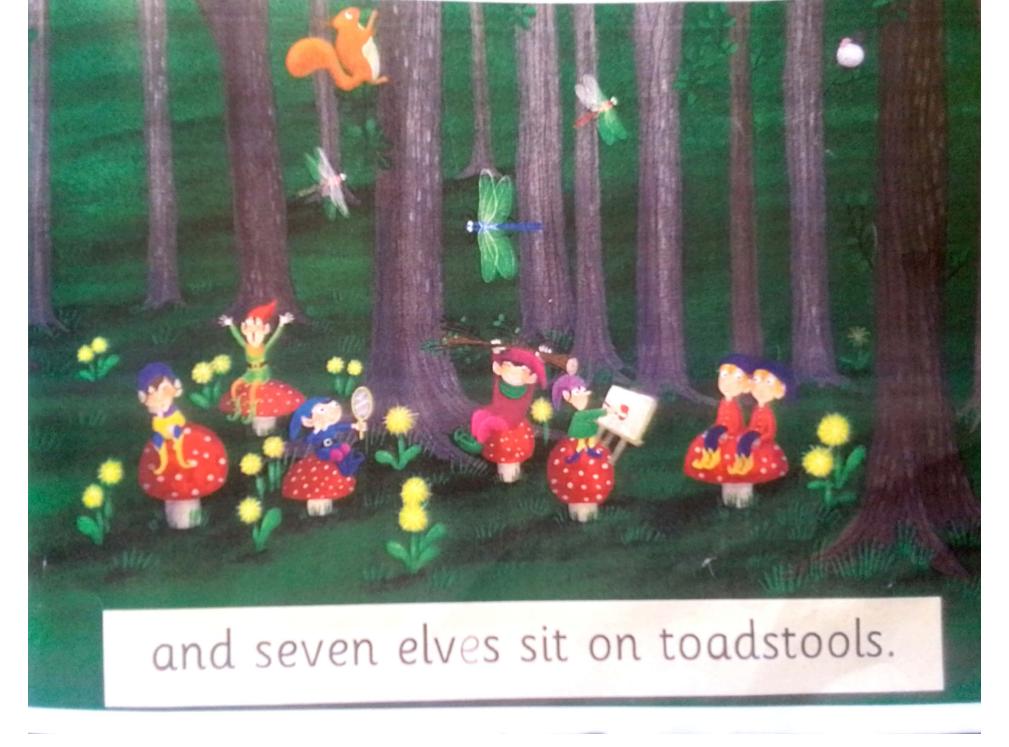






















# A singing elf hums a jazz song.

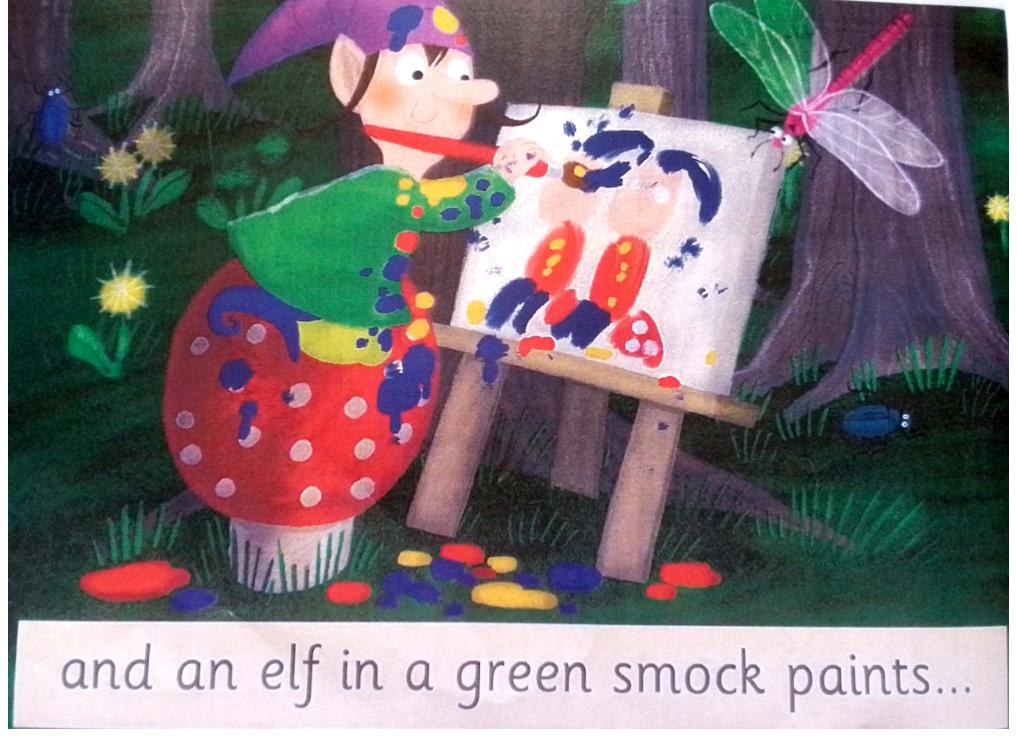


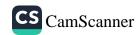




A strong elf lifts up twigs,



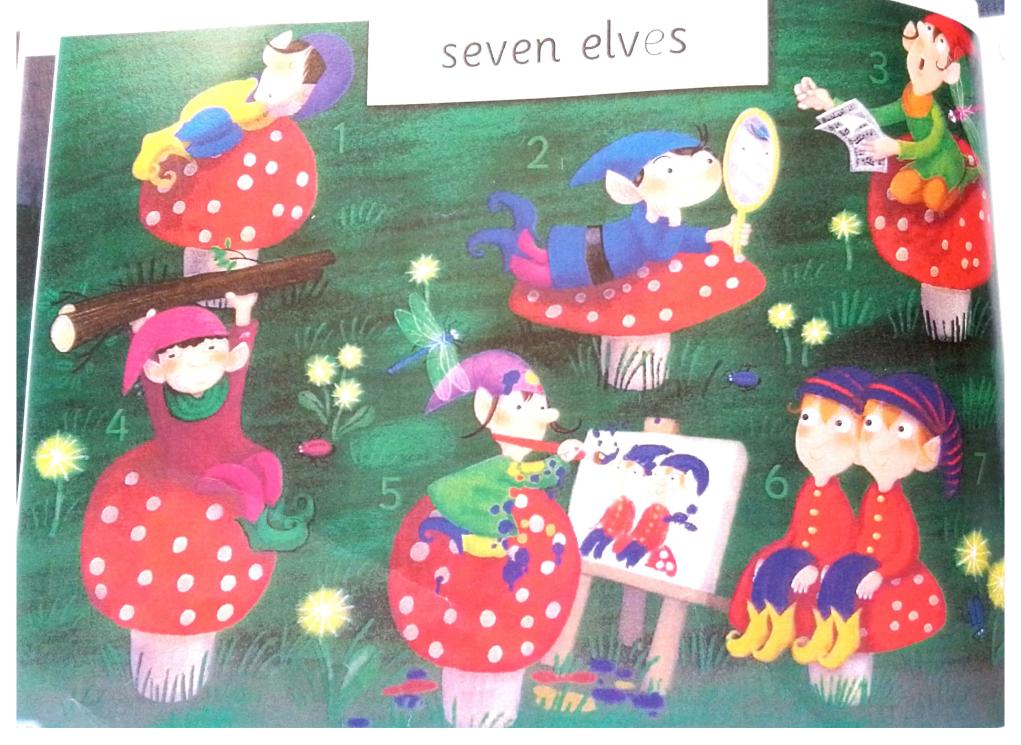






...twin elves in red velvet coats.







## Tips for teachers and parents

- . Some English words have silent letters, such as the «e» in 'gone', which are not pronounced when the word is read. In these books, silent letters are shown in faint type. Remind the child not to say the faint letters when blending the word.
- The letter (s) is sometimes pronounced /z/, especially at the ends of words such as 'is' and 'his'. Similarly, 'd' can sound like /t/ at the ends of words such as 'hopped'. Children do not usually have trouble reading these words, but they might need some help and guidance at the beginning.

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

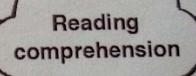
- . Encourage the child to think about what might happen next. It does not matter whether the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- · Pick out any vocabulary that might be new to the child and ask what (s)he thinks it means. If (s)he does not know, explain it and relate it to what is happening in the book.
- · Encourage the child to summarise what (s)he has read.

### What's in the book?

- Where do the elves live?
- · What do the elves use as stools?
- What do the twin elves wear?

### What do you think?

- Do elves really exist? How do you know?
- One of the elves likes looking at himself. Is it a good thing to be vain? Why (not)?







# **Orange Level Readers** evel eve Group 1: Ants Snap Tips Group 2: Hen and Cat's Picnic

Pet Panic

Dad's Red Tent

Group 3: Golf Is Not Fun Brett's Dragon Duck Gets Stuck

Group 4: Just a Storm Red Jack's Fort Jaiden's Lies

Group 5: A Hospital Visit A Pong at Oakwood Zoo Seven Elves

Group 6: An Omelette for Lunch Fox Cub Stops Yelling A Boxfish in a Rush

Group 7: Mervin's Garden

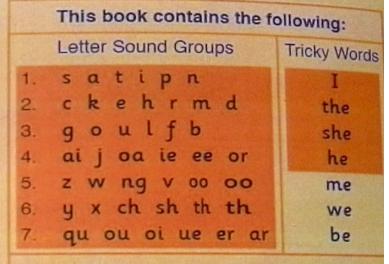
Spoilsport In the Attic



Jolly Phonics Readers are fully decodable books for new readers.

These Orange Level Readers have a very carefully controlled vocabulary and are specifically designed for children who are learning to read and write with Jolly Phonics. The text in the first three books uses only decodable regular words made up from the first group of letter sounds; the text in the next three books uses only the first and second groups of letter sounds and so on, so that the text builds up cumulatively. The final three books in this set also include a small number of 'tricky' words (frequently used words that are not fully decodable at this stage).

Faint type is used for any silent letters, such as the <e> in 'gone'.



All of the letter sounds and tricky words used in this book are also shown on the front inside cover; these can be used as a quick practice activity before starting the book.

Comprehension questions and discussion topics are included at the end of the boo These ensure that children are not only able to read the text, but also get meaning fro the stories.

### Jolly Learning Ltd

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