

Name: ..... Class: ..... Date: .....

### **Part 4 - Short vowel (o)**

> og family

Touch and read each word:

**dog hog log jog frog**

Find and highlight the words. Then read the story:

**Dog and Frog**  
**Here is the dog. He likes to**  
**jog. He sees a frog on the**  
**log. Jump frog, jump!**  
**Do not hog the log!**



Choose the correct answer:

- 1- This is a (dog – cat – frog).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with LOG:

4- .....

5- .....

6- .....

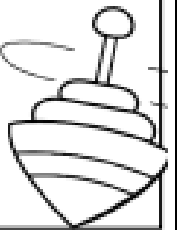
> op family

Touch and read each word:

**top mop pop hop stop**

Find and highlight the words. Then read the story:

**Let's Play!**  
**Do you want to play with my**  
**top? It will spin and then it**  
**will stop! We can hop, hop,**  
**hop. Pop! We need a mop!**



Choose the correct answer:

- 1- This is a (top – cat – frog).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with TOP:

- 4- .....
- 5- .....
- 6- .....

> ot family

Touch and read each word:

**got**   **pot**   **lot**   **hot**   **not**

Find and highlight the words. Then read the story:

**Time for Lunch**  
**Tom got a big pot. It is hot,**  
**hot, hot! “Don’t eat a lot!”**  
**said mom. “I will not!”**  
**said Tom.**



Choose the correct answer:

- 1- This is a (top – pot – frog).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with POT:

- 4- .....
- 5- .....
- 6- .....

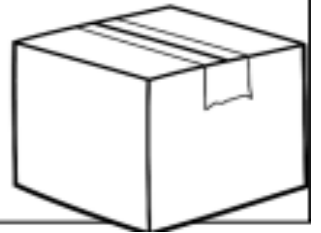
> ox family

Touch and read each word:

**fox box pox lox**

Find and highlight the words. Then read the story:

**The Box**  
**What is in the brown box?**  
**Is it a big fox? Does he**  
**have pox? No, it is lox!**  
**The lox is in the box!**



Choose the correct answer:

- 1- This is a (box – pot – frog).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with BOX:

- 4- .....
- 5- .....
- 6- .....

> ob family

Touch and read each word:

**Bob job slob blob sob**

Find and highlight the words. Then read the story:

**The Blob**  
**What is this blob? Bob is a**  
**slob! He will not do his job.**  
**Do not sob, Bob. Just**  
**do your job!**



Choose the correct answer:

- 1- Blob will not do his (top – job – frog).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with BOB:

- 4- .....
- 5- .....
- 6- .....

short o

Touch and read each word:

**frog fox hop stop not**

Find and highlight the words. Then read the story:

**Frog and Fox**  
**The frog and the fox like to**  
**hop. They can hop and hop.**  
**They will not stop! The frog**  
**can hop to the fox.**



Choose the correct answer:

- 1- The frog and the fox like to (top – job – top).
- 2- This vowel is (a – e – i – o – u).
- 3- This is a (short - long) vowel.

Write words rhyming with HOP:

- 4- .....
- 5- .....
- 6- .....