



Student Performance Feedback

Student's name: Malek Ahmed

Class: Wales

Weak Points	Improvement Plan
<u>Reading:</u> 1-There were some mistakes in answering the reading comprehension questions correctly. 2-There was an error in identifying synonyms in the text. <u>Usage:</u> 1-Most of the mistakes were related to the use of: • The present perfect tense • Reported speech • Possessive adjectives • Noun phrases • Prepositional phrases	1-The student has to revise the weekly assignments and answer them again as practice, paying extra attention to the mistakes and the corrections. 2. The students has to revise the grammar lessons in the usage booklet and complete some extra online worksheets. 3. The student has to reread and rewrite the writing tasks covered this year. 4. The student has to revise the writing tasks and make sure they include a variety of sentence types: simple, compound, and complex. 5. The student has to proofread the writing tasks to ensure correct use of verb tenses, including both past and present.

Writing

Fiction

1-The setting description was:

- Too short or not written
- Not detailed
- Lacking the use of adjectives, adverbs, and present tense effectively.

Non-fiction

1-There were grammar mistakes in writing the sub-headings.

Fiction / Non-fiction

1-Most of the sentences were simple.

2-There were common spelling mistakes such as:

- Using there instead of their.
- Using were instead of where.

3-The vocabulary used was too simple.

4-Punctuation mistakes included errors in:

- Capitalization
- Full stops
- Speech marks
- Question marks

6. The student has to avoid common spelling mistakes such as: there / their, your / you're, etc.

7-The student has to focus more on the use of the adjectives and the adverbs in writing.