



## Student Performance Feedback

Student's name: Mohamed Ahmed Jafar

Class: Wales

Weak Points	Improvement Plan
<p><u>Reading:</u></p> <p>1-There were some mistakes in answering the reading comprehension questions correctly.</p> <p>2-There was an error in identifying synonyms in the text.</p> <p><u>Usage:</u></p> <p>1-Most of the mistakes were related to the use of:</p> <ul style="list-style-type: none"><li>• The present perfect tense</li><li>• Reported speech</li></ul>	<p>1-The student has to revise the weekly assignments and answer them again as practice, paying extra attention to the mistakes and the corrections.</p> <p>2. The students has to revise the grammar lessons in the usage booklet and complete some extra online worksheets.</p> <p>3. The student has to reread and rewrite the writing tasks covered this year.</p> <p>4. The student has to revise the writing tasks and make sure they include a variety of sentence types: simple, compound, and complex.</p> <p>5. The student has to proofread the writing tasks to ensure correct use of verb tenses, including both past and present.</p>

## Writing

### Fiction

1-The setting description was:

- Too short or not written
- Not detailed
- Lacking the use of adjectives, adverbs, and present tense effectively.

### Non-fiction

1-There were grammar mistakes in writing the sub-headings.

### Fiction / Non-fiction

1-Most of the sentences were simple.

2-There were common spelling mistakes such as:

- Using there instead of their.
- Using were instead of where.

3-The vocabulary used was too simple.

4-Punctuation mistakes included errors in:

- Capitalization
- Full stops

6. The student has to avoid common spelling mistakes such as: there / their, your / you're, etc.

7-The student has to focus more on the use of the adjectives and the adverbs in writing.