



Days / Subjects	Sunday	Monday	Tuesday	Wednesday	Thursday
<b>Phonics</b>	Introduction to the magic e \o-e\ Vocab: hope, note, home, hole, cone, rope, nose, stone, hose, bone, alone& those. Sadlier p.187,188.	Introduction to the magic e \u-e\ Vocab: cute, cube, use, cue, mule, huge  Sadlier p. 187,188, 185, 186	Introduction to the magic e \e-e\ Vocab: eve, theme, these, Steve& even.  Sadlier p. 187,188,183	Practicing the magic e Vocab: hope, note, home, hole, cone, rope, nose, theme, these, cute, cube, use, cake, bake, kite& slide.  Sadlier p.184& 191	<b>Activities</b>
<b>English Skills</b>	Grammar "Singular& Plural" Wonders practice p. 283&282 Writing Skills: I love my mom. Phonics copybook p.71				
<b>High frequency words</b>	Use& put Sadlier p. 182	Use & put Sadlier p. 182	Don't& other Sadlier p. 182	Don't& other Sadlier p. 182	
<b>English</b>		Unit7 "The animal kingdom" Vocab: forest, desert, ocean, sea, farm, jungle, Arctic, animal, home, rain, water, hot weather, snowy, windy. Structure: How does weather affect animal's habitat? Rain: helps animals get water and food. Hot weather: can make animals thirsty and tired. Cold weather: makes animals find warm places. Snow: covers food, so animals look harder for it. Wind: can break nests and	Unit7 "The animal kingdom" Vocab: forest, desert, ocean, sea, farm, jungle, Arctic, animal, home, rain, water, hot weather, snowy, wind. Structure: Does weather affect animals? Yes, it does. Do animals change homes because of the weather? Yes, they do. Wonders p.76 & 77	Unit7 "The animal kingdom" Vocab: forest, desert, ocean, sea, farm, jungle, Arctic, animal, home, rain, water, hot weather, snowy, wind. Structure: What does rain give animals? Water and food. What happens in hot weather? Animals feel thirsty and hot.	



		homes. Wonders p.74& 75		Wonders p. 78& 79													
<b>Math</b>	Skills: Ascending order Oral counting from 1 to 100 Writing numbers from 36 to 40 Math copybook	Skills: Ascending order Oral counting from 1 to 100 number name: twelve Math copybook p. 16	Skills: Ascending order Oral counting from 1 to 100 My Math book p.147,148,149	Skills: Ascending order Oral counting from 1 to 100 Shape & Color Brown& crescent My Math p.84&150 Math copybook p. 37													
<b>Social Studies</b>	<p>Chapter 4 "Life long ago and today"</p> <p>How has our world changed?</p> <table border="0"> <tr> <td>Before, people used letters.</td> <td>Now, people use phones.</td> </tr> <tr> <td>Before, people walked or rode animals.</td> <td>Now, people use cars and buses.</td> </tr> <tr> <td>Before, homes were small.</td> <td>Now, we have big buildings.</td> </tr> <tr> <td>Before, children used only books.</td> <td>Now, they use books and tablets.</td> </tr> <tr> <td>Before, toys were simple.</td> <td>Now, toys can be electronic.</td> </tr> <tr> <td>Before, transportation did not exist</td> <td>Now, we have transportation.</td> </tr> </table> <p>Impact p. 100 &amp; 101</p>				Before, people used letters.	Now, people use phones.	Before, people walked or rode animals.	Now, people use cars and buses.	Before, homes were small.	Now, we have big buildings.	Before, children used only books.	Now, they use books and tablets.	Before, toys were simple.	Now, toys can be electronic.	Before, transportation did not exist	Now, we have transportation.	
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<b>Science</b>	<p>Lesson 3 "People and the Environment"</p> <table border="0"> <tr> <td>People build houses.</td> <td>People build roads.</td> <td>People plant trees.</td> </tr> <tr> <td>People cut trees.</td> <td>People clean the environment.</td> <td>People sometimes make pollution.</td> </tr> </table> <p>Inspire p. 36&amp; 37</p>				People build houses.	People build roads.	People plant trees.	People cut trees.	People clean the environment.	People sometimes make pollution.							
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<b>Music</b>	<p><a href="https://www.youtube.com/watch?v=hy4Zfbo2w7A">https://www.youtube.com/watch?v=hy4Zfbo2w7A</a></p> <p>Long time ago</p>																

اللغة العربية الأسبوع الثاني	
اليوم	الخطة
الأحد	حرف الطاء (ط) التعرف على طريقة كتابة الحرف بالطريقة الصحيحة التعرف على شكل حرف الطاء في الكلمة (أول ووسط وآخر الكلمة) (ط / ط / ط) التعرف على الكلمات التي بها مواضع حرف الطاء (طاولة / قطار / بط) حل في الكتاب المدرسي صفحة (6 / 8)
الاثنين	التعرف على صوت حرف الطاء بالحركات القصيرة (طَ / طِ / طُ) التعرف على كلمات حرف الطاء بالحركات (طَاوس / طِفْل / طَيور) حل في الكتاب المدرسي صفحة (7 / 9)
الثلاثاء	حرف الشين (ش) التعرف على طريقة كتابة الحرف بالطريقة الصحيحة التعرف على شكل حرف الشين في الكلمة (أول ووسط وآخر الكلمة) (ش / ش / ش) التعرف على الكلمات التي بها مواضع حرف الشين (شجرة / عشب / عش) حل في الكتاب المدرسي صفحة (10 / 12)
الأربعاء	التعرف على صوت حرف الشين بالحركات القصيرة (شَ / شِ / شُ) التعرف على كلمات حرف الشين بالحركات (شَمع / شِبَل / شُبَاك) حل في الكتاب المدرسي صفحة (11 / 13)
الخميس	التأكيد على أسماء الإشارة (هذا & هذه) عمل نشاط



التربية الدينية

أولاً القرآن الكريم

١- حفظ سورة الهمزة

٢-مراجعة السور السابقة من الفاتحة إلى الفيل

ثانياً السيرة النبوية للأطفال

قصة ميلاد النبي محمد صلى الله عليه وسلم الجزء الثاني

٣-تعليم الأطفال كيفية الوضوء والصلاة



H.W  
From 1-11to 1-15-2026

Subjects & Days	Phonics	English & Skills	Science	Math	Arabic	Religion
Sunday					حل في كتاب التدريبات صفحة (6&4)	
Monday				Writing number name (twelve) Math copybook p.16 & Numbers from 36 to 40	حل في كتاب التدريبات صفحة (7&5)	
Tuesday	Phonics copybook p. 31&32 Sadlier p. 190				حل في كتاب التدريبات صفحة (10 &8)	
Wednesday				My Math p. 43, 151,152& 85 Math copybook p.37	حل في كتاب التدريبات صفحة (11 &9)	
Thursday	Phonics copybook p. 46, 33, 72 Wonders practice p. 385, 399, 410, 424	Wonders p. 52,53.54&55 Wonders practice p. 252,253	Inspire p. 38		حل في الكراسة صفحة (31&30&29)	١- حفظ سورة الهمزة ٢-مراجعة السور السابقة من الفاتحة إلى الفيل

**Note: Dictation on words with the sounds / ch, ph, wh, th, sh, the magic e / on Sunday, 1/18.**