



Weekly Plan
FS2 Week 4 (Semester2)
From 8-2-2026 TO 12-2-2026

Subjects	Sunday	Monday	Tuesday	Wednesday	Thursday
Phonics	<p>Recap on (ai/ay/a-e) Vocab: grapes, skate, chain, paint, holiday, play Blending words: cake, lake, rain, train, pay, play" Tricky words: house & were</p>	<p>Recap on (ee,ea,e-e,y) Vocab: Athlete, complete, scene, sweep, cheese, jeep, leaf, peach, meat, puppy, teddy, story Blending words: sleep, green, jeep, compete" leaf, peach, meat, puppy, teddy, story eat, pea, leaf, rainy, windy" Tricky words: house,were</p>	<p>Recap on (i-e, ie,igh,y) Vocab: mice, slide, lime, fries, flies, fight, light, right, july,why Blending words: high, light, fight, my, cry, shy, kite, bike, hide, tie, lie & pie" Tricky words: house & were</p>	<p>Recap on (o-e,oa,ow)sound Vocab: nose, phone, rose, goal, soap, bowl, elbow, yellow Blending words: hope, note, rose, boat, coat, goat, snow, slow, window" Phonics Practice booklet p. 52,53</p> <p>Tricky words: house,were</p>	<p>Ramadan Celebration</p>



<p>English</p>	<p>Revision on Unit5: Who works in our community? Vocab: Firefighter, doctor, chef, police officer, mail carrier, cashier, bow, froze, hose, snow, furry, cool, strong, still, quite, proud, respect, community, polite, listen, say, fire station, hospital, restaurant, post office, police station, grocery store, town, city, put out fires, take care of people, cook food, keep people, deliver mail, ring up groceries, jobs, Structure: -Where do people work? -Where does a (firefighter) work? She/he works in a fire station. - He works in a fire station. -What do (firefighters) do? They put out fires. -What do you want to be? I want to be..... -Where does(he/she) work? He/She works in a -A (chef) works in a (restaurant). -What do (chefs) do? They (cook food).</p>	<p>Revision on Unit5: Who works in our community? Vocab: Firefighter, doctor, chef, police officer, mail carrier, cashier, bow, froze, hose, snow, furry, cool, strong, still, quite, proud, respect, community, polite, listen, say, fire station, hospital, restaurant, post office, police station, grocery store, town, city, put out fires, take care of people, cook food, keep people, deliver mail, ring up groceries, jobs, Structure: -Where do people work? -Where does a (firefighter) work? She/he works in a fire station. He works in a fire station. -What do (firefighters) do? They put out fires. - What do you want to be? I want to be..... -Where does(he/she) work? He/She works in a -A (chef) works in a (restaurant). -What do (chefs) do? They (cook food).</p>	<p>Revision on Unit:6 Why are restaurants special? Vocab: water, orange juice, soda, lemonade, fish, pizza, spaghetti, vegetables, French fries, soup, salad, ice cream, cookies, cake Structure: -What would you like? I would like(fish), please. - Anything else? No, thank you - Do you like (beans)? Yes, I do. No, I don't. -What does she like? She likes(steak).She doesn't like (rice). -What do we need to eat steak? We need a (knife) and a (fork). -Would you like (...) for a main dish? Yes, please. No thank you.</p>	<p>Revision on Unit:6 Why are restaurants special? Vocab: meet, teach, see, eat, cook, was, knead, salad, bread, restaurant Structure: -What would you like? I would like(fish), please. - Anything else? No, thank you - Do you like (beans)? Yes, I do. No, I don't. -What does she like? She likes(steak).She doesn't like (rice). -What do we need to eat steak? We need a (knife) and a (fork). -Would you like (...) for a main dish? Yes, please. No thank you</p>	<p style="background-color: #f4a460;"></p>
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Story & Skills	<p>Uncle Piero's special restaurant Where do they go? Who is Piero? What does he teach them? Who are the characters? What happens? Where does the story take place? Little Steps Student's Book P. 74 & 75</p>				
Maths	<p>Revision on -Number names: one to five Skill:missing numbers& subtraction Numbers : from 1 to 65 Math booklet: P.2&4</p>	<p>Revision on -Number names: from five to ten -Skills: Comparisons& subtraction Numbers: from 1 to 65 Math booklet:p.3&5</p>	<p>Revision on -Number names: eleven & twelve -Skills: Addition &ascending order Numbers: from 1 to 65 Math booklet p.6&7</p>	<p>Revision on -Number names: thirteen& fourteen -Skills:number after,before& between / Subtraction Numbers: from 1 to 65 Math booklet p.8</p>	
PHSE		<p>Lesson:7 Animals Habitats Vocab: Dessert Animals; camel, goat, snake Farm Animals; cow, duck, sheep, hen Pets; cat, dog, parrot, fish sea animals; dolphin, fish, octopus, seahorse wild animals; giraffe, tiger, zebra, elephant</p>		<p>Country India Flag colours: orange, white & green Language: Hindi Clothes: (Saree: Traditional woman clothes) (Kurta: traditional men's clothes Food: curry, rice, samosas</p>	



Skills	Writing skills: My name is.../ I am a.../ I am...../ I have hair./ My eyes are..... Phonics Copybook(2) P. 42
Nursery Rhymes	https://youtu.be/WlqpmomueD0?si=Zr-4W5f9ogV7SpQJ Community helpers song.

اللغة العربية الأسبوع الرابع	
اليوم	الخطة
الأحد	حرف العين (ع) التعرف على طريقة كتابة الحرف بالطريقة الصحيحة التعرف على شكل حرف العين في الكلمة (أول ووسط وآخر الكلمة) (ع / ع / ع) التعرف على الكلمات التي بها مواضع حرف العين (علم / ثعبان / ضيع) حل في الكتاب المدرسي صفحة (18)
الاثنين	التعرف على صوت حرف العين بالحركات القصيرة (ع / ع / ع) التعرف على كلمات حرف العين بالحركات (عين / عنب / عش) حل في الكتاب المدرسي صفحة (19)
الثلاثاء	مراجعة على حرف العين مراجعة على حروف المد (ا / و / ي) حل في كتاب المدرسة صفحة (20 / 21)
الأربعاء	التأكيد على أسماء الإشارة (هذا & هذه) مراجعة على حروف الجر (من / إلي / عن / على / في) عمل نشاط
الخميس	الاحتفال بشهر رمضان الكريم

التربية الدينية
مراجعة عامة علي ما سبق دراسته ١- القرآن الكريم من سورة الفاتحة الي سورة العصر ٢-مراجعة الأحاديث والآداب والسلوكيات السابقة ٣-تعليم الأطفال كيفية الوضوء والصلاة



Homework

Days	Phonics & Writing	English & Skills	Maths	Arabic	Religion
Monday			-Math booklet P. 4& 5	حل في كتاب التدريبات صفحة (16) / (18)	
Tuesday	-Worksheets				
Wednesday			-Math booklet .6,7 & 8	حل في كتاب التدريبات صفحة (17) / (19) حل في الكراسة حرف ع صفحة (33)	
Thursday	-Phonics copybook(2) P.43 -Worksheets	Little Steps Activity Book P. 83,86			

Note: Dictation on all the previous sounds and (blue, for & ok) on Sunday, 15/2.