



Weekly Plan
FS2 Week 7 (Semester2)
From 1-3-2026 TO 5-3-2026

	Sunday	Monday	Tuesday	Wednesday	Thursday
Subjects					
Phonics	<p>Introduction to Bossy r (ar/or/ir/er/ur) (ar) Vocab: car, card, farmyard, scarf, stars Blending words: farm, card, hard, scarf, stars (or) Vocab: horse, north, storm, fork, sport Blending words: for, sport, fork, north, storm Tricky words: put & off Fix-it phonics student book p.20</p>	<p>Practising /ar/ sound Vocab: car, card, farmyard, scarf, stars Blending words: farm, card, hard, scarf, stars Fix-it phonics student book p.21,22,23,24 Tricky words: put & off</p>	<p>Practising /or/ sound Vocab: horse, north, storm, fork, sport Blending words: for, sport, fork, north, storm Fix-it phonics student book p.25,26,27,28 Tricky words: Put & off</p>	<p>Recap on (or)sound Vocab: horse, north, storm, fork, sport Blending words: for, sport, fork, north, storm Phonics Practice booklet p. 67</p> <p>Tricky words: put, off</p>	<h1>Day off</h1>

<p>English</p>	<p>Unit7: What does a routine look like ? Vocab: bored, listen to music, play soccer(football), play a game, eat Ice cream, read a book, paint Structure: -What time is it ? It is ten o'clock -What do you do at(seven) o'clock? I (play football/ listen to music/ read a book/ paint). -I play football / listen to music/read a book at(seven) o'clock.</p>	<p>Unit 7: What does a routine look like? Vocab: routine, morning, afternoon, evening, get up, get dressed, have breakfast, do, homework. dance class, soccer practice, music lessons, swimming lessons, play with friends, gymnastics Structure: What do you do in the (morning)? I get up at six o'clock I wash my face. I brush my teeth. I have my breakfast at half past six. I get dressed at(....)o'clock/ half past..... . What do you do in the (afternoon)/ (at two o'clock)? I play with my friends/ do my homework/ I go to dance class at(...)o'clock/ half past.....</p>	<p>Unit 7: What does a routine look like? Vocab: dance class, soccer practice, music lessons, swimming lessons, play with friends, gymnastics Structure: What do you do after school? I have swimming lessons / I practice football/ I do gymnastics. What does she do after school? She has soccer(football) practice. / She has music lesson/ plays with friends. -What do you do in the (evening/afternoon) (at two/five o'clock)? I play with my friends/ do my homework/ I go to dance/ I have music lesson / class at(...)o'clock/ half past.....</p>	<p>Unit 7: What does a routine look like? In the morning, I get up at seven o'clock. I wash my face. I brush my teeth. I have my breakfast at eight o'clock. In the afternoon, I play with friends at two o'clock. I practice soccer at three o'clock. I go to dance class at four o'clock. In the evening, I have music lessons at five o'clock. I go to swimming lessons at six o'clock. I do gymnastics at seven o'clock. I go to bed at eight o'clock.</p>	
<p>Story & Skills</p>	<p>Hare and the Tortoise Why doesn't tortoise have to get dressed? Why does Hare think he will win? What happens first/ at the end? Who says "don't cry my friend"? Little Steps Student's Book P. 88 & 89</p>				

Maths	<p>Skill: Fractions</p> <p>Numbers from 75 to 80 Number name: sixteen Math booklet: P.37</p>	<p>Skill: Fractions Shape: Cuboid Math booklet:p.33,67</p>	<p>Skill: Fractions Shape: cuboid Math booklet p.68</p>	<p>Skill: c l o c k Shape: cuboid Math booklet P.38,39</p>	
PHSE		<p>Lesson 9: Food Vocab: (Food from plants): Vegetables; cabbage, carrots, lettuce fruits; apples, oranges, mangoes, seeds; peas, beans drinks: coffee, tea, juice fat: oil (Food from animals) Meat: beef, mutton, chicken, fish dairy products: yogurt, cheese, butter, ice cream eggs, honey Science bites p. 36,37</p>		Indian Event	

Skills	<p>Reading: skills booklet p.5</p> <p>Writing : phonics copybook p. 45 (I can see a purple plum.)</p>
Nursery Rhymes	<p>https://youtu.be/uQxQS8v-Mec?feature=shared</p> <p>Proud of our school</p>



اللغة العربية الأسبوع السابع

اليوم	الخطة
الأحد	حرف الخاء (خ) التعرف على طريقة كتابة الحرف بالطريقة الصحيحة التعرف على شكل حرف الخاء في الكلمة (أول ووسط وآخر الكلمة) (خ / خ / خ) التعرف على الكلمات التي بها مواضع حرف الخاء (خس / نخل / خوخ) حل في الكتاب المدرسي صفحة (36 & 34)
الاثنين	التعرف على صوت حرف ال (خ) بالحركات القصيرة (خُ / خ / خُ) التعرف على كلمات حرف ال (خ) بالحركات (خَشْب / خِيَار / خُرْطُوم) حل في الكتاب المدرسي صفحة (37 & 35)
الثلاثاء	حرف الصاد (ص) التعرف على طريقة كتابة الحرف بالطريقة الصحيحة التعرف على شكل حرف الصاد في الكلمة (أول ووسط وآخر الكلمة) (ص / ص / ص) التعرف على الكلمات التي بها مواضع حرف ال (ص) (صِبَار / قَصْر / مَقْص) حل في الكتاب المدرسي صفحة (40 & 38)
الأربعاء	التعرف على صوت حرف ال (ص) بالحركات القصيرة (صُ / ص / صُ) التعرف على كلمات حرف ال (ص) بالحركات (صَقْر / صِنَارَة / صُورَة) حل في الكتاب المدرسي صفحة (41 & 39)
الخميس	التعرف على الجمع و المفرد عمل نشاط

التربية الدينية
أولاً القرآن الكريم ١- حفظ سورة القارعة من (١-٥) ٢-مراجعة السور السابقة من الفاتحة إلى التكاثر ٣-مراجعة الأحاديث والآداب والسلوكيات السابقة ٤-انشودة الضوء صفحة (٥٠)



Homework					
Days	Phonics & Writing	English & Skills	Maths	Arabic	Religion
Sunday				حل في كتاب التدريبات صفحة (30-28)	
Monday			-Math booklet P.41,85 Math copybook p.21	حل في كتاب التدريبات صفحة (31-29)	
Tuesday	-Fix-it Phonics Workbook p.18&19 -Phonics copybook(2) p. 6	Little steps Activity book p.98		حل في كتاب التدريبات صفحة (34-32)	
Wednesday			-Math booklet P.40	حل في كتاب التدريبات صفحة (35-33)	
Thursday	Phonics copybook (2) p.7,25 Fix-it phonics workbook p.21,22	Little steps Activity book p.88,89		حل في كراسة صفحة (38-37)	١- حفظ سورة القارعة من (١-٥) ٢-مراجعة السور السابقة من الفاتحة إلى التكاثر

Note: Dictation on all the previous sounds and (yellow, Yes & No) on Sunday, 8/3.